## The Joseph Sears School

## Kenilworth School District No. 38

Dear Sears Community,
As part of our ongoing pursuit of excellence and continuous improvement, the Kenilworth School District No. 38 Board of Education annually solicits community feedback in the form of a faculty/staff survey. We collected 51 responses from the 101 faculty/staff present during the 2014-2015 school year. The information we collected is a highly valued tool we use to monitor feedback with regard to our school's educational performance, culture, communication, finances and facilities.

We used the percentage of affirmative responses (strongly agree, agree, excellent and good) to calculate general satisfaction with regard to a specific question. Below are the District's top four areas of satisfaction based on faculty/staff feedback:

- $100 \%$ of surveyed faculty/staff feel the school frequently or often sets high standards for academic performance.
- About $98 \%$ of surveyed faculty/staff feel teachers go the extra mile for their students.
- About $95 \%$ of surveyed faculty/staff feel teachers either frequently or often support each other.
- About $95 \%$ of surveyed faculty/staff feel teachers either frequently or often accomplish their jobs with enthusiasm.

In addition, surveyed faculty/staff indicated passionate teachers, collaboration amongst colleagues and the Sears parent community are all district strengths.

While the survey indicated satisfaction, faculty/staff identified the following as areas in need of improvement:

- Only $48 \%$ of surveyed faculty/staff feel satisfied with the timely response by administrators to concerns.
- Only $45 \%$ of surveyed faculty/staff feel satisfied with student discipline policies.
- Only $39 \%$ of surveyed faculty/staff feel satisfied with administrative transparency of deliberations and decision-making.
- Only $31 \%$ of surveyed faculty/staff feel satisfied with individual gifted plans for students.

In addition, faculty/staff indicated that the school dress code, consistent disciplinary practices and the need for consistent curriculum across grade levels could be improved.

We would like to thank all of our faculty/staff for taking the time to respond to our survey. Your feedback is extremely important as we continue improving our school and our performance. We are committed to making Sears the best school for the children of Kenilworth.

Sincerely,
Kenilworth School District No. 38 Board of Education

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Q1 In general, do you feel Sears students are sufficiently challenged?


| Answer Choices | Responses |
| :---: | :---: |
| Yes | $\mathbf{8 8 . 2 4 \%}$ |
| No | $\mathbf{1 1 . 7 6 \%}$ |
| Total | 6 |

## Q2 Is there any feedback you have <br> regarding specific strengths or areas of concern with the curriculum?



| Answer Choices | Responses |
| :---: | :---: | :---: |
| Yes | $43.14 \%$ |
| No | 22 |
| Total | $56.86 \%$ |

Q3 Were the professional development experiences offered this school year meaningful and impactful to your role?


Q4 When considering your specific curricular areas for which you are responsible, do you have the administrative and pedagogical support to differentiate the curriculum to challenge the learners who have mastered the core curriculum?


| Answer Choices | Responses |
| :---: | :---: | :---: |
| Yes | 34 |
| No | $66.67 \%$ |
| Not Applicable | 10 |
| Total | $\mathbf{1 9 . 6 1 \%}$ |
| $\mathbf{7}$ |  |

## Q5 Please indicate how satisfied you are with the following existing special programs.

Answered: 51 Skipped: 0

a.



After-school..


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|  | 5 (Very Satisfied) | 4 | 3 | 2 | 1 (Very Dissatisfied) | Unsure or No Answer | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| a. After-school, or Lunch time programs (e.g. Art Club, Chess Club, Great Books, Science Olympiad) | 50.98\% $26$ | $\begin{array}{r} 17.65 \% \\ 9 \end{array}$ | $\begin{array}{r} 7.84 \% \\ 4 \end{array}$ | 0.00\% $0$ | $0.00 \%$ $0$ | 23.53\% $12$ | 51 |
| b. English as a Second Language (ELL) | 17.65\% | $\begin{array}{r} 19.61 \% \\ 10 \end{array}$ | $\begin{array}{r} 9.80 \% \\ 5 \end{array}$ | $\begin{array}{r} 1.96 \% \\ 1 \end{array}$ | $\begin{array}{r} 5.88 \% \\ 3 \end{array}$ | 45.10\% $23$ | 51 |
| c. Response to Intervention (Enrichment) | 39.22\% $20$ | $\begin{array}{r} 33.33 \% \\ 17 \end{array}$ | 11.76\% $6$ | $\begin{array}{r} 1.96 \% \\ 1 \end{array}$ | $\begin{array}{r} 1.96 \% \\ 1 \end{array}$ | 11.76\% | 51 |
| d. Individual Gifted Plans | 15.69\% | $\begin{array}{r} 15.69 \% \\ 8 \end{array}$ | 15.69\% $8$ | 11.76\% $6$ | 11.76\% | 29.41\% $15$ | 51 |
| e. Interscholastic Athletics (5-8) | 41.18\% $21$ | $\begin{array}{r} 19.61 \% \\ 10 \end{array}$ | $\begin{array}{r} 1.96 \% \\ 1 \end{array}$ | $\begin{array}{r} 0.00 \% \\ 0 \end{array}$ | $\begin{array}{r} 0.00 \% \\ 0 \end{array}$ | $\begin{array}{r} 37.25 \% \\ 19 \end{array}$ | 51 |
| f. Library Services | 80.39\% $41$ | $\begin{array}{r} 7.84 \% \\ 4 \end{array}$ | $\begin{array}{r} 1.96 \% \\ 1 \end{array}$ | $\begin{array}{r} 1.96 \% \\ 1 \end{array}$ | 0.00\% $0$ | $\begin{array}{r} 7.84 \% \\ 4 \end{array}$ | 51 |
| g. Technology Services (Educational support) | 66.67\% <br> 34 | $\begin{array}{r} \mathbf{2 1 . 5 7 \%} \\ 11 \end{array}$ | $\begin{array}{r} 3.92 \% \\ 2 \end{array}$ | $\begin{array}{r} 3.92 \% \\ 2 \end{array}$ | $\begin{array}{r} 0.00 \% \\ 0 \end{array}$ | $\begin{array}{r} 3.92 \% \\ 2 \end{array}$ | 51 |
| h. Technology Access (Available hardware and software) | 68.63\% $35$ | $\begin{array}{r} 13.73 \% \\ 7 \end{array}$ | $\begin{array}{r} 7.84 \% \\ 4 \end{array}$ | $\begin{array}{r} 5.88 \% \\ 3 \end{array}$ | $\begin{array}{r} 0.00 \% \\ 0 \end{array}$ | $\begin{array}{r} 3.92 \% \\ 2 \end{array}$ | 51 |
| i. Student Services (Grade Level Support) | $\begin{array}{r} \mathbf{6 2 . 7 5 \%} \\ 32 \end{array}$ | $\begin{array}{r} 19.61 \% \\ 10 \end{array}$ | $\begin{array}{r} 9.80 \% \\ 5 \end{array}$ | $\begin{array}{r} 0.00 \% \\ 0 \end{array}$ | $\begin{array}{r} 0.00 \% \\ 0 \end{array}$ | $\begin{array}{r} 7.84 \% \\ 4 \end{array}$ | 51 |
| j. Student Services (Nursing, Psychological,Social Work, Speech and Language Support) | $\begin{array}{r} 74.51 \% \\ 38 \end{array}$ | $\begin{array}{r} 9.80 \% \\ 5 \end{array}$ | $\begin{array}{r} 5.88 \% \\ 3 \end{array}$ | $\begin{array}{r} 0.00 \% \\ 0 \end{array}$ | $\begin{array}{r} 5.88 \% \\ 3 \end{array}$ | $\begin{array}{r} 3.92 \% \\ 2 \end{array}$ | 51 |

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## Q6 Are there any services or programs that should be added?

## Q7 Adequate facilities and space for learning.

Answered: 44 Skipped: 7


|  | 5 (Very Satisfied) | 4 | 3 | 2 | 1 (Very Dissatisfied) | Unsure or No Answer | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Adequate facilities and space for | 36.36\% | 36.36\% | 13.64\% | 9.09\% | 2.27\% | 2.27\% |  |
| learning. | 16 | 16 | 6 | 4 | 1 | 1 | 44 |

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## Q8 Building and campus cleanliness



|  | 5 (Very Satisfied) | 4 | 3 | 2 | 1 (Very Dissatisfied) | Unsure or No Answer | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Building and campus cleanliness | 56.82\% | 36.36\% | 4.55\% | 2.27\% | 0.00\% | 0.00\% |  |
|  | 25 | 16 | 2 | 1 | 0 | 0 | 44 |

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## Q9 Communications within your grade level, department, or work group



|  | 5 (Very Satisfied) | 4 | 3 | 2 | 1 (Very Dissatisfied) | Unsure or No Answer | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Communications within your grade level, department, or work group | $\begin{array}{r} 47.73 \% \\ 21 \end{array}$ | 25.00\% | $\begin{array}{r} 18.18 \% \\ 8 \end{array}$ | $\begin{array}{r} 2.27 \% \\ 1 \end{array}$ | $\begin{array}{r} 2.27 \% \\ 1 \end{array}$ | $\begin{array}{r} 4.55 \% \\ 2 \end{array}$ | 44 |

# Q10 Communications within the school including newsletters and emails 



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## Q11 Communications with parents



|  | 5 (Very Satisfied) | 4 | 3 | 2 | 1 (Very Dissatisfied) | Unsure or No Answer | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Communications with parents | 34.09\% | 40.91\% | 18.18\% | 2.27\% | 0.00\% | 4.55\% |  |
|  | 15 | 18 | 8 | 1 | 0 | 2 | 44 |

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## Q12 September Curriculum Nights



|  | 5 (Very Satisfied) | 4 | 3 | 2 | 1 (Very Dissatisfied) | Unsure or No Answer | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| September Curriculum Nights | 34.09\% | 36.36\% | 13.64\% | 2.27\% | 0.00\% | 13.64\% |  |
|  | 15 | 16 | 6 | 1 | 0 | 6 | 44 |

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## Q13 Structure of Parent/Teacher Conferences

Answered: 44 Skipped: 7


|  | 5 (Very Satisfied) | 4 | 3 | 2 | 1 (Very Dissatisfied) | Unsure or No Answer | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Structure of Parent/Teacher | 34.09\% | 31.82\% | 25.00\% | 2.27\% | 0.00\% | 6.82\% |  |
| Conferences | 15 | 14 | 11 | 1 | 0 | 3 | 44 |

Q14 Level of participation by parents in Parent/Teacher Conferences


|  | 5 (Very Satisfied) | 4 | 3 | 2 | 1 (Very Dissatisfied) | Unsure or No Answer | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Level of participation by parents in Parent/Teacher | 47.73\% | 36.36\% | 9.09\% | 0.00\% | 0.00\% | 6.82\% |  |
| Conferences | 21 | 16 | 4 | 0 | 0 | 3 | 44 |

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## Q15 School building security



|  | 5 (Very Satisfied) | 4 | 3 | 2 | 1 (Very Dissatisfied) | Unsure or No Answer | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School building security | 63.64\% | 25.00\% | 9.09\% | 0.00\% | 2.27\% | 0.00\% |  |
|  | 28 | 11 | 4 | 0 | 1 | 0 | 44 |

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## Q16 Student discipline policies



|  | 5 (Very Satisfied) | 4 | 3 | 2 | 1 (Very Dissatisfied) | Unsure or No Answer | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Student discipline policies | 6.82\% | 38.64\% | 29.55\% | 11.36\% | 11.36\% | 2.27\% |  |
|  | 3 | 17 | 13 | 5 | 5 | 1 | 44 |

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## Q17 Timely response by administrators to concerns

Answered: 44 Skipped: 7


|  | 5 (Very Satisfied) | 4 | 3 | 2 | 1 (Very Dissatisfied) | Unsure or No Answer | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Timely response by administrators to | 18.18\% | 29.55\% | 22.73\% | 11.36\% | 18.18\% | 0.00\% |  |
| concerns | 8 | 13 | 10 | 5 | 8 | 0 | 44 |

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## Q18 New format of Parent Visitation Day



|  | 5 (Very Satisfied) | 4 | 3 | 2 | 1 (Very Dissatisfied) | Unsure or No Answer | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| New format of Parent Visitation Day | 59.09\% | 22.73\% | 6.82\% | 0.00\% | 0.00\% | 11.36\% |  |
|  | 26 | 10 | 3 | 0 | 0 | 5 | 44 |

## Q19 Ease of navigation of District, School and Board of Education Website



|  | 5 (Very Satisfied) | 4 | 3 | 2 | 1 (Very Dissatisfied) | Unsure or No Answer | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Ease of navigation of District, School and Board of | 34.09\% | 43.18\% | 15.91\% | 4.55\% | 2.27\% | 0.00\% |  |
| Education Website | 15 | 19 | 7 | 2 | 1 | 0 | 44 |

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Q20 Curriculum Renewal Process


|  | 5 (Very Satisfied) | 4 | 3 | 2 | 1 (Very Dissatisfied) | Unsure or No Answer | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Curriculum Renewal Process | 9.09\% | 15.91\% | 22.73\% | 18.18\% | 6.82\% | 27.27\% |  |
|  | 4 | 7 | 10 | 8 | 3 | 12 | 44 |

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## Q21 Master/Bell Schedule renewal process



|  | 5 (Very Satisfied) | 4 | 3 | 2 | 1 (Very Dissatisfied) | Unsure or No Answer | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Master/Bell Schedule renewal | 13.64\% | 34.09\% | 15.91\% | 11.36\% | 11.36\% | 13.64\% |  |
| process | 6 | 15 | 7 | 5 | 5 | 6 | 44 |

## Q22 This year the Board of Education <br> implemented year 2 of its Strategic Plan. Are you satisfied with the progress that has <br> been made in the four goal areas: <br> Curriculum, Communication, Culture and Finance/Facilities?

Answered: 44 Skipped: 7


| Answer Choices | Responses |
| :---: | :---: |
| Yes | $\mathbf{3 6 . 3 6 \%}$ |
| No | 16 |
| Unsure | $\mathbf{2 2 . 7 3 \%}$ |
| Total | $\mathbf{4 0 . 9 1 \%}$ |

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## Q23 Community



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## Q24 Board of Education



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## Q25 Faculty

Answered: 44 Skipped: 7


|  | 5 (Very Satisfied) | 4 | 3 | 2 | 1 (Very Dissatisfied) | Unsure or No Answer | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Faculty | 54.55\% | 31.82\% | 11.36\% | 2.27\% | 0.00\% | 0.00\% |  |
|  | 24 | 14 | 5 | 1 | 0 | 0 | 44 |

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## Q26 Staff (non-certified Personnel)

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## Q27 Administration

Answered: 44 Skipped: 7


|  | 5 (Very Satisfied) | 4 | 3 | 2 | 1 (Very Dissatisfied) | Unsure or No Answer | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Administration | 34.09\% | 27.27\% | 11.36\% | 9.09\% | 18.18\% | 0.00\% |  |
|  | 15 | 12 | 5 | 4 | 8 | 0 | 44 |

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## Q28 Students

Answered: 44 Skipped: 7


|  | 5 (Very Satisfied) | 4 | 3 | 2 | 1 (Very Dissatisfied) | Unsure or No Answer | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Students | 54.55\% | 36.36\% | 6.82\% | 0.00\% | 2.27\% | 0.00\% |  |
|  | 24 | 16 | 3 | 0 | 1 | 0 | 44 |

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## Q29 Parents

Answered: 44 Skipped: 7


|  | 5 (Very Satisfied) | 4 | 3 | 2 | 1 (Very Dissatisfied) | Unsure or No Answer | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Parents | 36.36\% | 56.82\% | 4.55\% | 2.27\% | 0.00\% | 0.00\% |  |
|  | 16 | 25 | 2 | 1 | 0 | 0 | 44 |

## Q30 The Board of Education envisions a culture whereby there is transparency in decision-making after careful consideration of alternatives. Please indicate your satisfaction with the transparency of deliberations and decision-making.



| Answer Choices | Responses |
| :---: | :---: | :---: |
| 5 Very Satisfied | $\mathbf{7}$ |
| 4 | $\mathbf{1 5 . 9 1 \%}$ |
| 3 | $\mathbf{2 9 . 5 5 \%}$ |
| 2 | $\mathbf{2 2 . 7 3 \%}$ |
| 1 Very Dissatisfied | $\mathbf{1 3}$ |
| Unsure or No Answer | $\mathbf{1 1 . 3 6 \%}$ |
| Total | $\mathbf{2 . 2 7 \%}$ |

Q31 Please indicate your satisfaction with the Administrative transparency of deliberations and decision-making.


| Answer Choices | Responses |
| :---: | :---: |
| 5 Very Satisfied | $9.09 \%$ |
| 4 | $29.55 \%$ |
| 3 | 13 |
| 2 | $\mathbf{4}$ |
| 1 Very Dissatisfied | $\mathbf{1 8 . 1 8 \%}$ |
| Unsure or No Answer | $\mathbf{2 0 . 4 5 \%}$ |
| Total | $\mathbf{2 2 . 7 3 \%}$ |

## Q32 With the high level of engagement of <br> The Joseph Sears School parents, to what <br> extent are you satisfied with your interactions with parents?

Answered: 44 Skipped: 7


| Answer Choices | Responses |  |
| :---: | :---: | :---: |
| 5 Very Satisfied | 27.27\% | 12 |
| 4 | 61.36\% | 27 |
| 3 | 11.36\% | 5 |
| 2 | 0.00\% | 0 |
| 1 Very Dissatisfied | 0.00\% | 0 |
| Unsure or No Answer | 0.00\% | 0 |
| Total |  | 44 |

Q33 The Board of Education and
Administration have identified a new administrative structure for the 2015-2016 school year. What suggestions do you have to monitor the effectiveness of the structure?

Answered: 44 Skipped: 7

# Q34 The Administration and Faculty have identified a new Master/Bell Schedule for the 2015-2016 school year. What suggestions do you have to monitor the effectiveness of the new Master/Bell Schedule? 

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## Q35 What do you consider to be particular strengths of The Joseph Sears School?

Answered: 44 Skipped: 7

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## Q36 What areas should the District focus on for improvement, or what new programs, if any, would you like to see implemented?

Answered: 44 Skipped: 7

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## Q37 Are there any facility or grounds related needs that should be a priority for the 2015-2016 school year?



| Answer Choices | Responses |
| :---: | :---: |
| Yes | $\mathbf{2 5 . 0 0 \%}$ |
| No | $\mathbf{7 5}$ |
| Total | $\mathbf{7 5 . 0 0 \%}$ |

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## Q38 My supervisor provides regular, consistent, helpful review of my performance.



| Answer Choices | Responses |
| :---: | :---: |
| 4. Always | $40.91 \%$ |
| 3. Most of the Time | $\mathbf{1 8}$ |
| 2. Inconsistently | 12 |
| 1. Rarely or not at all | $\mathbf{2 7 . 2 7 \%}$ |
| Total | $\mathbf{1 5 . 9 1 \%}$ |

## Q39 Personnel policies and procedures are administered consistently across the District.



| Answer Choices | Responses |
| :--- | :--- | :--- |
| 4. Always | $\mathbf{2 5 . 0 0 \%}$ |
| 3. Most of the Time | $\mathbf{4 0 . 9 1 \%}$ |
| 2. Inconsistently | 18 |
| 1. Rarely or not at all | $\mathbf{2 2 . 7 3 \%}$ |
| Total | $\mathbf{1 1 . 3 6 \%}$ |

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## Q40 Training and Professional Development is promoted for all employees.



| Answer Choices | Responses |
| :---: | :---: | :---: |
| 4. Always | $38.64 \%$ |
| 3. Most of the Time | $40.91 \%$ |
| 2. Inconsistently | 18 |
| 1. Rarely or not at all | $\mathbf{1 8 . 1 8 \%}$ |
| Total | $\mathbf{2 . 2 7 \%}$ |

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## Q41 I am respected as a person and my opinion is valued.

Answered: 44 Skipped: 7


| Answer Choices | Responses |
| :---: | :---: | :---: |
| 4. Always | $34.09 \%$ |
| 3. Most of the Time | $36.36 \%$ |
| 2. Inconsistently | 16 |
| 1. Rarely or not at all | $\mathbf{1 5 . 9 1 \%}$ |
| Total | $\mathbf{1 3 . 6 4 \%}$ |
| 4 |  |

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## Q42 When working in a group or on a team, I am able to express my views without fear of retribution.



| Answer Choices | Responses |
| :--- | :--- | :--- |
| 4. Always | $40.91 \%$ |
| 3. Most of the Time | $\mathbf{1 8}$ |
| 2. Inconsistently | $\mathbf{2 7 . 2 7 \%}$ |
| 1. Rarely or not at all | $\mathbf{9 . 0 9 \%}$ |
| Total | $\mathbf{2 2 . 7 3 \%}$ |

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Q43 For any of these areas above
(Questions 38-42), please describe how
they could be improved.
Answered: 12 Skipped: 39

# Q44 What single action could the Board of <br> Education take to strengthen the academics at Sears School? 

Answered: 44 Skipped: 7

## Q45 On a scale of one to five, with five meaning highly satisfied, please rate your overall satisfaction with The Joseph Sears School

Answered: 44 Skipped: 7


| Answer Choices | Responses |  |
| :---: | :---: | :---: |
| 5 Highly Satisfied | 34.09\% | 15 |
| 4 Satisfied | 31.82\% | 14 |
| 3 Neutral | 22.73\% | 10 |
| 2 Dissatisfied | 11.36\% | 5 |
| 1 Highly Dissatisfied | 0.00\% | 0 |
| Total |  | 44 |

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## Q46 Please share any additional suggestions you have for the Board of Education.

## Q47 The Principal explores multiple sides of topics and recognizes that other options exist.



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## Q48 A few vocal parents can change school policy.

Answered: 42 Skipped: 9


| Answer Choices | Responses |
| :---: | :---: | :---: |
| Very Frequently Occurs | $\mathbf{7 . 1 4 \%}$ |
| Often Occurs | $\mathbf{3}$ |
| Sometimes Occurs | $\mathbf{2 3 . 8 1 \%}$ |
| Rarely Occurs | $\mathbf{4 7 . 6 2 \%}$ |
| Total | $\mathbf{2 1 . 4 3 \%}$ |

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## Q49 The Principal is respectful of all faculty and staff members.

Answered: 42 Skipped: 9


| Answer Choices | Responses |
| :---: | :---: | :---: |
| Very Frequently Occurs | $\mathbf{9}$ |
| Often Occurs | $\mathbf{2 1 . 4 3 \%}$ |
| Sometimes Occurs | $40.48 \%$ |
| Rarely Occurs | $\mathbf{1 7}$ |
| Total | $\mathbf{9 . 5 2 \%}$ |
| $\mathbf{4 2}$ |  |

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## Q50 The learning environment is orderly and serious.

Answered: 42 Skipped: 9


| Answer Choices | Responses |
| :--- | :--- | :--- |
| Very Frequently Occurs | $\mathbf{3 0 . 9 5 \%}$ |
| Often Occurs | $\mathbf{1 3}$ |
| Sometimes Occurs | $\mathbf{5 0 . 0 0 \%}$ |
| Rarely Occurs | $\mathbf{1 6 . 6 7 \%}$ |
| Total | $\mathbf{2 . 3 8 \%}$ |
| $\mathbf{4 2}$ |  |

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## Q51 The Principal is friendly and approachable.

Answered: 42 Skipped: 9


| Answer Choices | Responses |
| :---: | :---: |
| Very Frequently Occurs | $\mathbf{4 5 . 2 4 \%}$ |
| Often Occurs | $\mathbf{1 9}$ |
| Sometimes Occurs | $\mathbf{2 8 . 5 7 \%}$ |
| Rarely Occurs | $\mathbf{1 4 . 2 9 \%}$ |
| Total | $\mathbf{1 1 . 9 0 \%}$ |
| $\mathbf{4 2}$ |  |

Faculty/Staff Annual Survey 2015

## Q52 Select citizen groups are influential with the Board.

Answered: 42 Skipped: 9


| Answer Choices | Responses |
| :---: | :---: |
| Very Frequently Occurs | $\mathbf{7 . 1 4 \%}$ |
| Often Occurs | $\mathbf{3}$ |
| Sometimes Occurs | $\mathbf{2 8 . 5 7 \%}$ |
| Rarely Occurs | $\mathbf{4 7 . 6 2 \%}$ |
| Total | $\mathbf{1 6}$ |

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## Q53 The School sets high standards for academic performance.



Faculty/Staff Annual Survey 2015

## Q54 Teachers help and support each other.



| Answer Choices | Responses |
| :--- | :--- | :--- |
| Very Frequently Occurs | $\mathbf{5 4 . 7 6 \%}$ |
| Often Occurs | 23 |
| Sometimes Occurs | $40.48 \%$ |
| Rarely Occurs | $\mathbf{1 7}$ |
| Total | $\mathbf{4 . 7 6 \%}$ |
| $\mathbf{4 2}$ |  |

Faculty/Staff Annual Survey 2015

## Q55 The Principal responds to pressure from parents.

Answered: 42 Skipped: 9


| Answer Choices | Responses |
| :--- | :--- | :--- |
| Very Frequently Occurs | 3 |
| Often Occurs | $\mathbf{7 . 1 4 \%}$ |
| Sometimes Occurs | $\mathbf{2 3 . 8 1 \%}$ |
| Rarely Occurs | $\mathbf{1 0}$ |
| Total | $\mathbf{3 3 . 3 3 \%}$ |

Faculty/Staff Annual Survey 2015

## Q56 The Principal lets faculty know what is expected.

Answered: 42 Skipped: 9


| Answer Choices | Responses |  |
| :---: | :---: | :---: |
| Very Frequently Occurs | $19.05 \%$ |  |
| Often Occurs | $38.10 \%$ |  |
| Sometimes Occurs | 16 |  |
| Rarely Occurs | $33.33 \%$ |  |
| Total | $9.52 \%$ | 4 |

## Q57 Students are dedicated to their successful learning and are respected for related behaviors.

Answered: 42 Skipped: 9


| Answer Choices | Responses |
| :---: | :---: |
| Very Frequently Occurs | $\mathbf{2 8 . 5 7 \%}$ |
| Often Occurs | $\mathbf{6 4 . 2 9 \%}$ |
| Sometimes Occurs | 27 |
| Rarely Occurs | $\mathbf{7 . 1 4 \%}$ |
| Total | $\mathbf{0 . 0 0 \%}$ |
| $\mathbf{4 2}$ |  |

Faculty/Staff Annual Survey 2015

## Q58 Teachers feel pressure from the community.

Answered: 42 Skipped: 9


| Answer Choices | Responses |
| :---: | :---: | :---: |
| Very Frequently Occurs | $9.52 \%$ |
| Often Occurs | $\mathbf{4}$ |
| Sometimes Occurs | 16 |
| Rarely Occurs | $48.10 \%$ |
| Total | $47.62 \%$ |

Faculty/Staff Annual Survey 2015

## Q59 The Principal maintains definite standards of performance.



| Answer Choices | Responses |
| :---: | :---: |
| Very Frequently Occurs | $33.33 \%$ |
| Often Occurs | 14 |
| Sometimes Occurs | $\mathbf{3 3 . 3 3 \%}$ |
| Rarely Occurs | $\mathbf{2 1 . 4 3 \%}$ |
| Total | $\mathbf{1 1 . 9 0 \%}$ |

Faculty/Staff Annual Survey 2015

## Q60 Teachers in this school believe that their students have the ability to achieve academically.



| Answer Choices | Responses |
| :--- | :--- | :--- |
| Very Frequently Occurs | 84 |
| Often Occurs | $\mathbf{8 0 . 9 5 \%}$ |
| Sometimes Occurs | $\mathbf{7}$ |
| Rarely Occurs | $\mathbf{2 . 3 8 \%}$ |
| Total | $\mathbf{0 . 0 0 \%}$ |
| $\mathbf{4 2}$ |  |

Faculty/Staff Annual Survey 2015

## Q61 Students seek extra support and guidance so they are successful learners.



| Answer Choices | Responses |
| :---: | :---: | :---: |
| Very Frequently Occurs | $21.43 \%$ |
| Often Occurs | $\mathbf{9}$ |
| Sometimes Occurs | $\mathbf{5 9}$ |
| Rarely Occurs | $\mathbf{1 9 . 5 2 \%}$ |
| Total | $0.00 \%$ |

## Q62 Parents collaborate with the school to support the maintenance of high standards.



| Answer Choices | Responses |
| :---: | :---: | :---: |
| Very Frequently Occurs | $\mathbf{2 3 . 8 1 \%}$ |
| Often Occurs | $\mathbf{3 0}$ |
| Sometimes Occurs | $\mathbf{7 1 . 4 3 \%}$ |
| Rarely Occurs | $\mathbf{4 . 7 6 \%}$ |
| Total | $\mathbf{0 . 0 0 \%}$ |

Faculty/Staff Annual Survey 2015

## Q63 Students try hard to improve on previous work.

Answered: 42 Skipped: 9


| Answer Choices | Responses |
| :---: | :---: | :---: |
| Very Frequently Occurs | $\mathbf{7 . 1 4 \%}$ |
| Often Occurs | 23 |
| Sometimes Occurs | $\mathbf{5 4 . 7 6 \%}$ |
| Rarely Occurs | $33.33 \%$ |
| Total | $\mathbf{4 . 7 6 \%}$ |

Faculty/Staff Annual Survey 2015

## Q64 Teachers accomplish their jobs with enthusiasm.

Answered: 42 Skipped: 9


| Answer Choices | Responses |
| :---: | :---: | :---: |
| Very Frequently Occurs | $\mathbf{5 0 . 0 0 \%}$ |
| Often Occurs | 21 |
| Sometimes Occurs | $\mathbf{4 7 . 6 2 \%}$ |
| Rarely Occurs | $2.38 \%$ |
| Total | $\mathbf{0 . 0 0 \%}$ |

## Q65 Academic achievement is recognized and acknowledged by the School.



| Answer Choices | Responses |
| :---: | :---: | :---: |
| Very Frequently Occurs | $\mathbf{4 2 . 8 6 \%}$ |
| Often Occurs | $\mathbf{1 8}$ |
| Sometimes Occurs | $\mathbf{3 8 . 1 0 \%}$ |
| Rarely Occurs | $\mathbf{1 9 . 0 5 \%}$ |
| Total | $\mathbf{0 . 0 0 \%}$ |

Faculty/Staff Annual Survey 2015

## Q66 The Principal puts suggestions made by the faculty into operation.

Answered: 42 Skipped: 9


| Answer Choices | Responses |
| :---: | :---: | :---: |
| Very Frequently Occurs | $9.52 \%$ |
| Often Occurs | 4 |
| Sometimes Occurs | $42.86 \%$ |
| Rarely Occurs | $30.95 \%$ |
| Total | $16.67 \%$ |

Faculty/Staff Annual Survey 2015

## Q67 Teachers respect the professional competence of their colleagues.



| Answer Choices | Responses |
| :---: | :---: | :---: |
| Very Frequently Occurs | $\mathbf{4 0 . 4 8 \%}$ |
| Often Occurs | $\mathbf{1 7}$ |
| Sometimes Occurs | $\mathbf{5 2 . 3 8 \%}$ |
| Rarely Occurs | $\mathbf{7 . 1 4 \%}$ |
| Total | $\mathbf{0 . 0 0 \%}$ |

## Q68 Parents press for school improvement.



| Answer Choices | Responses |
| :---: | :---: | :---: |
| Very Frequently Occurs | 8 |
| Often Occurs | $24.05 \%$ |
| Sometimes Occurs | $57.14 \%$ |
| Rarely Occurs | 8 |
| Total | $4.05 \%$ |

Faculty/Staff Annual Survey 2015

## Q69 The interactions between faculty members are cooperative.



| Answer Choices | Responses |
| :---: | :---: | :---: |
| Very Frequently Occurs | $\mathbf{3 0 . 9 5 \%}$ |
| Often Occurs | $\mathbf{2 6}$ |
| Sometimes Occurs | $\mathbf{6 1 . 9 0 \%}$ |
| Rarely Occurs | $\mathbf{7 . 1 4 \%}$ |
| Total | $\mathbf{0 . 0 0 \%}$ |

## Q70 Students in this school can achieve the goals that have been set for them.



Faculty/Staff Annual Survey 2015

## Q71 Teachers in this school exercise professional judgement.



| Answer Choices | Responses |
| :---: | :---: | :---: |
| Very Frequently Occurs | $\mathbf{6 9 . 0 5 \%}$ |
| Often Occurs | $\mathbf{2 9}$ |
| Sometimes Occurs | $\mathbf{2 8 . 5 7 \%}$ |
| Rarely Occurs | $\mathbf{2 . 3 8 \%}$ |
| Total | $\mathbf{0 . 0 0 \%}$ |

Faculty/Staff Annual Survey 2015

## Q72 The school is vulnerable to outside pressures.

Answered: 42 Skipped: 9


| Answer Choices | Responses |  |
| :---: | :---: | :---: |
| Very Frequently Occurs | 11.90\% | 5 |
| Often Occurs | 19.05\% | 8 |
| Sometimes Occurs | 54.76\% | 23 |
| Rarely Occurs | 14.29\% | 6 |
| Total |  | 42 |

Faculty/Staff Annual Survey 2015

## Q73 The Principal is willing to make changes.

Answered: 42 Skipped: 9


| Answer Choices | Responses |
| :---: | :---: |
| Very Frequently Occurs | $\mathbf{5 0 . 0 0 \%}$ |
| Often Occurs | $\mathbf{2 1}$ |
| Sometimes Occurs | $\mathbf{2 6 . 1 9 \%}$ |
| Rarely Occurs | $\mathbf{1 9}$ |
| Total | $\mathbf{4 . 7 6 \%}$ |

Faculty/Staff Annual Survey 2015

## Q74 Teachers "go the extra mile" with their students.

Answered: 42 Skipped: 9


| Answer Choices | Responses |
| :---: | :---: | :---: |
| Very Frequently Occurs | 83 |
| Often Occurs | $\mathbf{8 3}$ |
| Sometimes Occurs | $\mathbf{1 4 . 2 9 \%}$ |
| Rarely Occurs | $\mathbf{2 . 3 8 \%}$ |
| Total | $\mathbf{0 . 0 0 \%}$ |

Faculty/Staff Annual Survey 2015

## Q75 Teachers provide strong social support for colleagues.



| Answer Choices | Responses |
| :---: | :---: | :---: |
| Very Frequently Occurs | $\mathbf{4 7 . 6 2 \%}$ |
| Often Occurs | $\mathbf{2 0}$ |
| Sometimes Occurs | $\mathbf{4 5 . 2 4 \%}$ |
| Rarely Occurs | $\mathbf{7 . 1 4 \%}$ |
| Total | $\mathbf{0 . 0 0 \%}$ |

Faculty/Staff Annual Survey 2015

## Q76 Teachers are committed to their students.



| Answer Choices | Responses |
| :---: | :---: | :---: |
| Very Frequently Occurs | $\mathbf{3 7}$ |
| Often Occurs | $\mathbf{8 8 . 1 0 \%}$ |
| Sometimes Occurs | $\mathbf{4 . 5 2 \%}$ |
| Rarely Occurs | $\mathbf{2 . 3 8 \%}$ |
| Total | $\mathbf{0 . 0 0 \%}$ |

Faculty/Staff Annual Survey 2015

Q77 Please note any comments you have regarding a particular survey question or any general comment.

Answered: 8 Skipped: 43

