

2017 School Climate/Faculty Survey

Kenilworth Board of Education

3-20-17



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RESPONSIBILITY KINDNESS HONESTY RESPECT

Survey Results Analysis



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- First back-to-back survey with identical questions and methods
- Allows for robust quantitative analysis
 - This is a first!
- This analysis examines the change in scores compared to last year



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Analytical Framework

- To draw useful and actionable conclusions, we divided the questions into 6 “topic buckets”
 - Instruction/Curriculum/Teaching
 - Student Engagement and Discipline
 - Administration
 - Overall Work/Teaching Environment
 - Building and Technology
 - Parents and Parent Interaction



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Analytical Framework (Continued)

- “Breadth” of response change
 - How many questions in each topic bucket are moving and in which direction?
- “Depth” of response change
 - How are scores being driven by changes in strongly felt responses (strong positives – strong negatives)?

Analytical Framework (Continued)



Category	Quantification
Material Positive Change	+0.50 or better
Positive Change	+0.05 to +0.5
Unchanged	+0.05 to -0.05
Negative Change	-0.05 to -0.50
Material Negative Change	-0.50 or worse

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Breadth of Response by Number of Questions



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	Material Positive	Positive	Unchanged	Negative	Material Negative	Net Positive minus Negative
Instruction/ Teaching		6	6	8		-2
Student Engagement		2		3	2	-3
Administration	3	4		2		+5
Overall Environment	4	8	5	2		+10
Building and Technology		1	1	3		-2
Parents			2	2		-2

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Intensity of Response vs. Last Year

Category	Agree + Strongly Agree – Disagree – Strongly Disagree
Instruction/teaching/curriculum	+1.9%
Student engagement and discipline	-4.0%
Administration	+9.8%
Overall work environment	+9.0%
Building and technology	-3.2%
Parents	-6.0%

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Combined Breadth & Intensity



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Category	Net Breadth	Intensity
Instruction/teaching/curriculum	-2	+1.9%
Student engagement and discipline	-3	-4.0%
Administration	+5	+9.8%
Overall work environment	+10	+9.0%
Building and technology	-2	-3.2%
Parents	-2	-6.0%

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Open-ended Responses and Next Steps

- Different questions this year vs last year
- Responses provide “soft nuance” to complement “hard numbers” in short form/quantitative responses.
- Both numbers and nuance are useful.
- Administration and Faculty will have “open dialogue” meetings to discuss survey findings and formulate joint action plan.