



The Joseph Sears School
Freshman Perception Survey
Board Presentation
December 12, 2016

Background

Each spring New Trier gives a survey to the Freshman Class inquiring about preparedness. Students are asked about various subject areas, homework and engagement during their Freshman year and how they feel their middle school experience prepared them.

- 59 students responded
 - 23 Female
 - 36 Male
- Given Spring of 2016 (Class of 2015)



Core Content

Percentage of students Well/Adequately prepared

	Sears	Township
Literature	73.6	73.92
Writing	83.05	70.05
Mathematics*	84.75	79.98
Science*	55.17	66
Social Studies*	84.7	80.31

Percentage of Students Well/Adequately Prepared

	Sears	Township
Foreign Language*	54.2	64
Physical Education	84.7	88.17
Technology as Tool*	60.35	64.21

Math Placement

	Sears	Township
Algebra	42	45
Geometry	51	46
Algebra 2/Trig	6.67	4.03

English Placement

	Sears	Township
ELA Level 3/4	75.55	64.36
ELA Level 2	13.33	18.45
ELA/History Level 4/9	11.11	11.79

Students Enrolled

	Sears	Percent of class
Science	35	59.32%
Social Studies	40	67.79%
World Language	45	76.27%

Student Comments

- Adult Support
 - 90.24% of Sears Students felt they had an adult to speak with
 - 82.19% of Township students felt they had an adult to speak with
- Service Opportunities
 - 34 comments and 11 requested more opportunities for service at the school
- Preparedness Comments
 - 35 Comments - 4 stated not prepared well enough



In our wheelhouse...

- Master Schedule adjustments
- Articulate with the various departments at New Trier
- Curriculum renewal cycle
- Student study skills
- Identifying ways to look at growth

