



To: Kenilworth School District No. 38 Board of Education  
Dr. Crystal LeRoy, Superintendent/CSBO

From: Mr. Besset Sabourin, Director of Student Services

Date: November 14, 2016

Re: Extended School Year Update

The Student Services Department has started the process of determining Extended School Year (ESY) opportunities for students receiving special education. In addition, we are investigating other summer opportunities for students with and without specialized services.

### **Regional Practices**

New Trier feeder districts were surveyed to identify regional programming and service delivery as well as to identify possible partnership opportunities.

#### Results

Throughout the region, 8<sup>th</sup> graders go to New Trier for ESY before freshman year. All districts reported that the IEP team was responsible for identifying ESY participants. Three districts indicated that they use Retention/Recoupment guidelines to inform the process for selecting students.

Three districts have aligned their ESY classes alongside their summer enrichment programming. A district with a similar student population as our district partners with a larger district for ESY. These two districts are housed in the same schools and students attend special education classes as well as participate in enrichment classes. All districts reported that ESY ends in July.

All districts reported that they provide summer classes for students. One district said that they provide 1-on-1 tutoring for students with the most significant disabilities. The courses offered for students in the region are ELA and Math for all grade levels.

All districts provide related services. Some models used a push-in model that is implemented during enrichment programming. Districts also indicated that they provide speech and social work sessions for students who do not take summer classes.



## **Summer Supports at Sears**

The Student Services Team is reviewing current practices, legal requirements and best practices regionally and nationally to develop a plan for students in grades K-7 at Sears.

### Current Practices

To identify students who qualify for ESY, we look at progress monitoring and MAP data to determine if there is summer regression or regression over extended breaks (winter and spring). If a student is several grade levels behind, they have historically automatically qualified. Staff has provided 1-on-1 and small group tutoring based on family schedules throughout the summer.

Student services staff have provided grade level transition support to students at the end of August. Case managers and social workers have coordinated these activities. Related services we provide have been individual sessions for speech and social work.

### Strengths

- Individual teaching sessions with Sears staff over the summer
- 1-on-1 tutoring and direct instruction
- Very flexible scheduling for parents
- Support continues throughout the summer
- Transition support for students with anxiety, sensory needs, and other social/emotional needs.

### Issues

- It can be difficult for staff to schedule with parents over the summer because of family vacations.
- ESY has historically been offered throughout the summer and based on family schedules.
- Staff is on call throughout the summer with no clear end date of support.
- Although there is a general guideline for deciding who receives summer services there are no guiding document for decision-making and ESY planning.

### Additional student needs

Enrichment opportunities and support for struggling students who do not have an identified disabilities.



Next Steps-Areas to Target for Improvement:

- ✓ Review current IDEA law and case law regarding ESY services to support planning process.
- ✓ Develop ESY eligibility document to support teachers and parents with identifying and planning for students who need these services.
- ✓ Discuss ESY with parent representatives.
- ✓ Review MAP data to identify students who had significant summer regression.
- ✓ Create 2017 back to school plan for students who need transition support to the next grade level.